

# Global Education

Creative approach to bringing about change in our own society



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**ONE EUROPE  
ONE WORLD!**

# Why global education ?



It really boils down to this: that **all life is interrelated**. We are all caught in an inescapable network of mutuality, tied into a single garment of destiny. Whatever affects one directly, affects all indirectly. **We are made to live together because of the interrelated structure of reality**. Did you ever stop to think that you can't leave for your job in the morning without being dependent on most of the world? [...] **And before you finish eating breakfast in the morning, you've depended on more than half the world.** This is the way our universe is structured, this is its interrelated quality. **We aren't going to have peace on Earth until we recognize this basic fact of the interrelated structure of all reality.**

Martin Luther King, 1967

# What is global education ?

**Global education** is education that opens people's eyes and minds to realities of the world, and awakens them to bring about a world of greater justice, equity and human rights for all.

**Global education** is understood to encompass Development Education, Human Rights Education, Education for Sustainability, Education for Peace and Conflict Prevention and Intercultural Education; and the global dimensions of Education for Citizenship.

Maastricht Global Education Strategy  
2002, Council of Europe

**Global Education** is a creative approach of bringing about change in our own society.

It is an active learning process based on the **universal values** of tolerance, solidarity, equality, justice, inclusion, co-operation and non-violence. Global education begins with **raising awareness** of global challenges such as poverty, unfair distribution of opportunities and resources, environmental degradation and climate change, violent conflict and non-respect of human rights. It then creates a **deeper understanding** of the complex underlying issues. Thereby it aims at changing people's **attitudes** and encourages them to reflect on their own role in the world. Global education **motivates and empowers** people to become active as responsible global citizens.

GLEN GE Guide, 2009

# Characteristics of global education

## Addressing certain topics, e.g.

- global justice
- human rights
- environmental sustainability
- peace
- intercultural communication

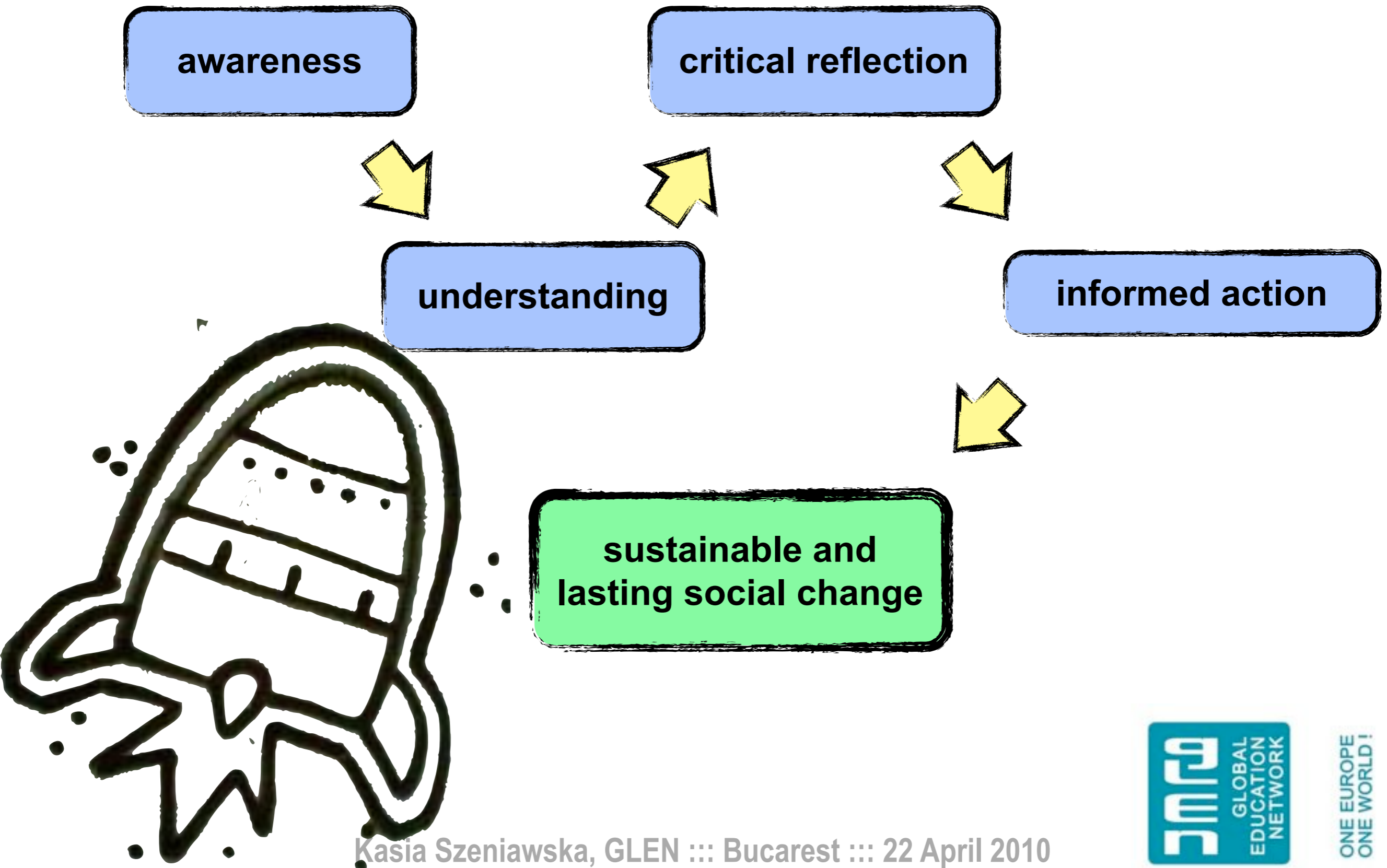
## Based on certain values, e.g.

- tolerance
- solidarity
- equality
- justice
- inclusion
- co-operation
- non-violence

## Applying a certain methodological approach, e.g.

- it is learner-oriented
- it is participatory and partnership-based
- it addresses knowledge (head), emotions/attitudes (heart) and skills (hand)
- it is experience-based
- it is activating and empowering

# How does global education work?



# Why not development education?

more focus on the  
development of the  
Global South

← **DE vs. GE** →

more focus on the  
global  
interdependency

other terms:  
Global Citizenship Education  
Global Learning  
Education for International Solidarity  
etc.

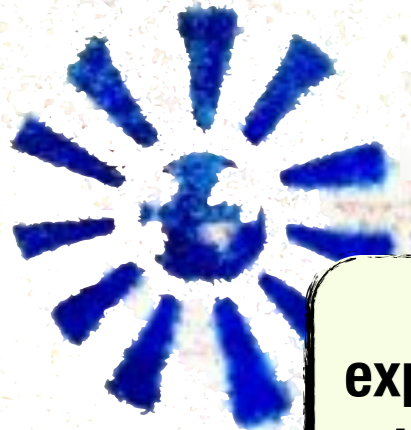
# What is needed from a GE multiplier?



**active  
and  
motivated**



**shares the  
values of GE**



**with  
experience in  
the South**



**GE Multiplier**

**knows and  
understands the Global  
Interdependency**



**culturally  
sensitive**



**knows and  
applies the quality  
criteria of GE**

**knows  
methods and  
tools for GE**



# More about GE and GLEN

→ „GLEN GE Guide” - get your copy!

→ [www.glen-europe.org](http://www.glen-europe.org)



**thank you for attention!**

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