



Good Practices in Global Education/ Development Education in Europe

National Seminar
Global Education/ Development Education in Romania
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Development Education

- Development education is an active learning process, founded on values of solidarity, equality, inclusion and co-operation. It enables people to move from basic awareness of international development priorities and sustainable human development, through understanding of the causes and effects of global issues to personal involvement and informed actions.
- Development education fosters the full participation of all citizens in world-wide poverty eradication, and the fight against exclusion. It seeks to influence more just and sustainable economic, social, environmental, human rights based national and international policies.



Global Education

- Global education is education that opens people's eyes and minds to the realities of the world, and wakens them to bring about a world of greater justice, equity and human rights for all. Global education is understood to encompass Development education, human rights education, education for sustainability, education for peace and conflict prevention and inter-cultural education; being the global dimension of education for citizenship.



~~Pros and cons of development education?~~

“Do we need Western education? Do we need to be perpetual copycats? Do we need to always be on the receiving end? Do we need to be exploited forever? Do we need to see the world through Western eyes? ... Why don't the Western powers speak Swahili or Luganda or Lugbara as their official languages?”

...Once you allow your civilization to be swallowed up by another, you lose your identity, you lose your culture, and above all, you lose your independence and eventually your existence!”

Adrian Jjuuko
Law Development Centre

<http://www.newvision.co.ug/D/8/21/684027>

~~Pros and cons of development~~ education?



“We cannot continue to copy and transplant the western culture into our system, thereby neglecting our own culture. We need something indigenous. Those who make our laws and formulate our economic and education policies ought to know that they have to be tailored to our indigenous needs. We want economic and education strategies and policies that can help transform our society and culture for effective growth and development, and not the ones that will make us more subservient and powerless. We want economic and education strategies and policies that will propel our overall development and social well-being, and not the ones that will continue to commit our customs and traditions into utter neglect and desuetude”.

Is Our Western Education Anti-African Culture?

Hilary Odion Evbayiro

http://www.nigerdeltacongress.com/iarticles/is_our_western_education_anti.htm